



GRAMMAR

BE

1 Work in pairs and discuss the questions.

- 1 Where can you meet new people? What do you say when you meet new people?
- 2 Does English help you to meet new people? Why?

2 002 Listen to the people. Where are they? Match the places in the box with the photos and the dialogues.

on holiday in an English class at a sports centre

- A**
- 1 Hi, I _____ Ben. What's your name?
 - 2 Hello, Ben. My name _____ Jim. Nice to meet you.
 - 3 Nice to meet you, too, Jim. _____ this the basketball club?
 - 4 No, it _____. It _____ five-a-side football.

- B**
- 5 _____ you British?
 - 6 No, we _____. We _____ Canadian.
 - 7 Oh, that _____ interesting. Where _____ you from in Canada?

- C**
- 8 _____ he our English teacher?
 - 9 Yes, he _____. His name is Mr Robinson.
He _____ very nice. _____ you a new student?
 - 10 Yes, I _____. This is my first lesson.
 - 11 Where _____ you from?

3 002 Now read the dialogues and complete them with the words in the box. Then listen again and check your answers.

am are aren't is isn't 'm 's 're

VOCABULARY

COUNTRIES AND NATIONALITIES

Complete the dialogues with the words in the box.

American	French	Italian
Mexican	Spanish	Chinese

- 1 **A:** Who's that girl over there?
B: That's Mia. She's in my class. She's very nice.
A: Is she _____?
B: No, she isn't from Italy. She's from New York. She's _____.
- 2 **A:** Are Juana and Carlos _____?
B: Carlos is, but Juana isn't from Spain. She's from Mexico so she's _____.
- 3 **A:** Where are you from in France? Are you from Paris?
B: No, I'm not _____, I'm Canadian. What nationality are you?
A: I'm _____. I'm from Shanghai in China.

READING

- 1 Read the information about Karl's family. Look at the photos and write the names.



Karl is 33 and he's a sports teacher. He's married and his wife's name is Zadie. She's 31 and she's a computer programmer. Their son, Adam, is seven years old. Karl's father is a sports teacher, too. His name is Robert and he's 62. Karl's mother's name is Adi. She's 64 and she doesn't work. Karl's brother's name is Leroy. He's 28 and he's a nurse in a hospital. He's single. Karl has also got a sister. Her name is Lily. She's an actor. She's married and her husband is an actor, too. His name is Marco. Lily and Marco are 30. Marco is Italian and he comes from Naples.

- | | | | |
|---------|---------|---------|---------|
| 1 _____ | 3 _____ | 5 _____ | 7 _____ |
| 2 _____ | 4 _____ | 6 _____ | 8 _____ |

- 2 Read the text again and match the questions and answers.

- | | |
|---|--------------------------------|
| 1 How old is Karl's son? | a She's a computer programmer. |
| 2 Who is Leroy? | b He's seven. |
| 3 What is Zadie's job? | c He's Karl's brother. |
| 4 Where is Marco from? | d Lily's |
| 5 Whose husband is an actor? | e They've got three. |
| 6 How many children have Karl's parents got? | f He's from Italy. |

- 3 Look at the questions in Exercise 2. Which question word(s) in pink do we use to:

- | |
|---|
| 1 ask a question about a person? |
| 2 ask about a place? |
| 3 ask a question about a thing? |
| 4 ask a question about a person's age? |
| 5 ask about something that belongs to someone else? |
| 6 ask about the number of things or people? |

Karl's family = **the family of Karl**
 He's a sports teacher. = **He is a sports teacher.**
 His parents' names are ... = **The names of his parents are ...**
 The children's book is new. = **the book of the children is new.**

VOCABULARY

FAMILIES

- 1 Look at Luca's family tree and read the texts. Then complete the sentences with the pink words.



- Luca's parents' names are Lucia and Massimo. They've got three children and four grandchildren: two **grandsons** and two **granddaughters**.
- Luca **hasn't got** a brother, but he's got two sisters. They are both married and they've both got a son and a daughter. This means that Luca and Anna are the **uncle** and **aunt** of two **nephews** and two **nieces**. Their nephews are Pietro and Matteo (the boys) and their nieces are Camilla and Maria (the girls).
- Massimo and Lucia are the **grandfather** and **grandmother** of Sofia's and Francesca's children.
- Camilla and Matteo **have got** two **cousins**: Pietro, and Maria.

- 1 Your parents' parents are your _____.
- 2 If your brother has a son, he's your _____.
- 3 My _____ is my mum or dad's brother.
- 4 If your sister has two daughters, they are your _____.
- 5 Your mum's sister is your _____.
- 6 If your mum or dad's brothers or sisters have children, they are your _____.
- 7 I'm a girl. I'm my grandmother's _____ and my brother's her _____.

- 2 Complete the sentences with the words in the box.

Grandad Dad Mum Grandma
Grandpa Granny

- 1 In families, people often call their mother _____.
- 2 People also often call their father _____.
- 3 Many people call their grandmother _____ or _____.
- 4 Many people call their grandfather _____ or _____.

GRAMMAR

HAVE GOT

GRAMMAR ON THE MOVE

Watch the video



- 1 Read the examples and the rules and then choose the correct answers.

They've got three children and four grandchildren.
Luca **hasn't got** a brother, but he's got two sisters.

	I/You/We/They	He/She/It
Positive	have got/'ve got	has got/'s got
Negative	have not got/haven't got	has not got/ hasn't got
Questions	Have ... got?	Has ... got?
Short answers	Yes, I/you/we/they have. No, I/you/we/they haven't.	Yes, he/she has. No, he/she hasn't.

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- 1 He's/'ve got four brothers and two sisters.
- 2 We **hasn't/haven't** got a big house.
- 3 **Have/'ve** you got a dog? Yes, I **have/I've** got.
- 4 **Has/have** your mum got a computer? Yes, she's/**has**.

- 2 Complete the questions with the correct form of **have got**. Ask and answer in pairs.

- 1 _____ you _____ any brothers and sisters?
- 2 _____ your best friend _____ a car?
- 3 How many children _____ your grandfather _____?
- 4 _____ your friend _____ a cat or a dog?

READING

1 Look at the photo. What do you think his job is?
What languages do you think he can speak?

2 Now read the text and check your answers.

Miguel is 30 years old. He **comes** from Porto in Portugal, but he **doesn't live** there. He **lives** in New York. He **works** at a dance school as a dance teacher. He **can speak** English and Portuguese and of course he **can dance** very well! Miguel isn't married and he hasn't got any children. He's got a family in Portugal. His parents live in Porto and he's got two sisters. He **can** phone his family but he **can't** visit them. New York is very interesting and Miguel **loves** the city. He's got lots of friends and he **likes** his job.



3 Read the text again and choose the correct answers.

- 1 Miguel comes from New York/Porto.
- 2 He can speak two languages/three languages.
- 3 He's a Portuguese teacher/a dance teacher.
- 4 Miguel has got two sisters/two daughters.
- 5 Miguel can dance/visit his family.

GRAMMAR

CAN

GRAMMAR ON THE MOVE

Watch the video



1 Read the examples and complete the rules.

He **can speak** English and Portuguese.
He **can dance** very well. He **can't** visit his family.
Can he visit his family? No, he **can't**.

Positive	I/You/He/She/It/We/They ¹ _____
Negative	I/You/He/She/It/We/They ² _____/cannot
Questions	³ _____ I/you/he/she/it/we/they?
Short answers	Yes, I/you/he/she/it/we/they can. No, I/you/he/she/it/we/they ⁴ _____.

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2 Use the words and phrases to make questions with **can**. Ask and answer with a partner. Think of three more questions to ask.

Speak English dance swim play tennis cook

Can you speak Chinese?

Yes, I can, a little.

No, I can't.

PRESENT SIMPLE – HE/SHE/IT

3 Read the sentences and complete the rules with **like**.

He **comes** from Porto. He **loves** the city.
He **doesn't live** there. He **likes** his job.
Does he **work** at a dance school? Yes, he **does**.

Positive	He/She/It ¹ _____
Negative	He/She/It ² _____
Questions	³ _____ he/she/it ⁴ _____?
Short answers	Yes, he/she/it ⁵ _____. No, he/she/it ⁶ _____.

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4 Read the information about Polly and complete the sentences with the verbs in the box.

come like live work

POLLY OLIVER

Home: London
Job: chef – pizza restaurant
From: Ireland
Languages: English, Italian
Likes: cooking, music, films, snakes, cats
Doesn't like: cars (has got a bike!), computers



- 1 Polly _____ in South London.
- 2 Polly _____ from Ireland.
- 3 Polly _____ cooking and music.
- 4 Polly _____ at a pizza restaurant.

5 Match the questions and answers a–c.

- 1 Where **does** Polly **come** from?
- 2 **Does** she **like** computers?
- 3 **Does** she **like** cats?

- a No, she **doesn't**.
- b Yes, she **does**.
- c She **comes** from Ireland.

6 Complete the sentences and questions about Polly with the verbs in brackets. Write answers for the questions.

- 1 Polly _____ in Ireland. (not live)
- 2 _____ Polly _____ Italian? (can/speak)
- 3 _____ she _____ a job? (have got)
- 4 Where _____ Polly _____? (work)
- 5 _____ Polly _____ snakes? (like)
- 6 Polly _____ cars. (not like)

LISTENING

PERSONAL INFORMATION

- 1 P** Work in pairs. Can you say the alphabet in English? Are there any letters that you don't know how to say? Which ones?

A B C D E F G H I J K
L M N O P Q R S T
U V W X Y Z

- 2 P** 003 Listen and repeat.

- 3 P** 004 Work in pairs. Practise saying these groups of letters. What do you think they mean? Listen and check your answers.

1 UK 2 USA 3 EU 4 DOB 5 LOL

DID YOU KNOW?

British English speakers pronounce the letter **z** as /zed/, but American English speakers say /zi:/.

- 4** Have you got: a passport/a driving licence/a national ID card? What information is on it?
- 5** 005 Listen to George giving information about himself. Where is he?

- 6** 005 Listen again and complete part 1.

1 First name _____
 Surname _____

- 7** 006 Now listen to the rest of the conversation and complete part 2.

DOB _____

2 Address _____

Phone number _____

- 8** Read the answers and complete the questions.

- 1** What's your _____?
 My name's Jane Fairley.
- 2** How do you _____ that?
 J-A-N-E F-A-I-R-L-E-Y
- 3** How _____ are you?
 I'm 18.
- 4** What's your _____?
 It's the 18th of March, 1999.
- 5** What's your _____?
 It's 24 Lea Road, Littletown, NR4 8GJ.
- 6** What's your _____?
 It's 0721 883 6458.

- 9** Work in pairs. Take turns to ask for and give your personal information. Ask your partner the questions in Exercise 8 and write down what they tell you.



SPEAKING

PERSONAL INFORMATION

1 Look at the photos of the famous people. Discuss in pairs.

- 1 What are their jobs? Why are they famous?
- 2 Where are they from?

2 007 Work in pairs. Match the people in Exercise 1 with their dates of birth. Listen and check your answers.

19 February 2004 4 September 1981
29 November 1990

3 Write down three dates that are important to you. Your partner has to guess why they are important.

Is it someone's birthday?

Yes, it is.

Is it your birthday?

No, it isn't.

1 Beyoncé



WRITING

A PROFILE

1 What can you remember about the dance teacher Miguel who lives in New York? Complete the information. Then turn to page 11 to check your answers.

Name: _____ Likes: _____
Lives: _____ Age: _____
Family: _____ Is from: _____
Languages: _____ Things he can do: _____

2 Choose a famous person or someone who you know and find out about them. Copy the list in Exercise 1 and complete it with information about this person.

3 Use the information to write a profile for your person. Use as much language from this unit as you can.

He/She lives ... His/Her family is/isn't big.
He/She likes/doesn't like ...
He/She comes from ... He/She has/hasn't got ...
He/She can/can't ...

2 Diego Boneta



3 Millie Bobby Brown



GRAMMAR REFERENCE

STARTER UNIT

BE

POSITIVE AND NEGATIVE SENTENCES

I	am/'m	20 years old. Spanish. happy.
	am not/'m not	
You/We/They	are/'re	
	are not/aren't	
He/She/It	is/'s	
	is not/isn't	

QUESTIONS

Am	I	20 years old? Spanish?
Are	you/we/they	
Is	he/she/it	

SHORT ANSWERS

Yes,	I	am.
	he/she/it	is.
	you/we/they	are.
No,	I	am not.
	he/she/it	isn't.
	you/we/they	aren't.

We use *be* to talk about:

- nationality *I'm French.*
- age *She's 20.*
- jobs *My mum and dad are teachers.*
- feelings *Are you happy?*
- time *It's 10 o'clock.*
- where things are *The plates are on the table.*

PRACTICE

1 Rewrite these sentences with the short forms of the underlined words.

- You are 20 years old. _____
- My brother is not very funny. _____
- A:** Are you French? _____
B: No, I am not. _____
- We are not teachers. We are students. _____
- She is Australian. _____

2 Complete the sentences with the correct form of *be*.

- My sister _____ 19.
- I _____ not very happy this morning.
- Two of my friends _____ American.
- A:** _____ your mother a doctor?
B: No, she _____. She _____ a teacher.
- A:** _____ you 18 years old?
B: Yes, I _____.

HAVE GOT

POSITIVE AND NEGATIVE SENTENCES

I/You/We/They	have/'ve	got a phone.
	have not/haven't	
He/She/It	has/'s	
	has not/hasn't	

QUESTIONS

Have	I/you/we/they	got a phone?
Has	he/she/it	

SHORT ANSWERS

Yes,	I/you/we/they	have.
	he/she/it	has.
No,	I/you/we/they	haven't.
	he/she/it	hasn't.

In short answers, we do not use *got*.

Yes, I **have**. Yes, I **have got**.

Use *have got* to talk about:

- things we own *I've got a new top.*
- how people look *She's got blue eyes.*
- people in our families *I have got two brothers and a sister.*

PRACTICE

3 Choose the correct words to complete the sentences.

- Kelly *hasn't/haven't* got a new dress to wear for the party.
- Paul and Liza *has/have* got two children.
- My brother and I *has/have* got black hair.
- A:** *Has/Have* we got any homework tonight?
B: No, we *haven't got/haven't*.
- All my friends *has/have* got smartphones.

4 Complete these sentences with the correct form of **have got**.

- 1 My family is very large. I _____ three brothers and two sisters.
- 2 We don't know what the time is because we _____ a watch.
- 3 My older brother Ben _____ a new car.
- 4 **A:** I don't know where my phone is. _____ you _____ it?
B: No, I _____.
- 5 I'm sorry, but we _____ any coffee.

CAN/CAN'T/LIKE/DON'T LIKE

We use **can/can't** + verb (without **to**) to talk about ability:

I **can swim**.

He **can't speak** Japanese.

We use **like** + noun to say what we think of things or people:

I **like chocolate**.

He **doesn't like** cats.

We **like** American films.

PRACTICE

5 Correct the mistakes or tick the correct sentences.

- 1 She can't to paint very well.
- 2 We don't liking dogs.
- 3 He likes going on holiday.
- 4 They don't like fast food.
- 5 I like watch films on TV.
- 6 She can read Chinese.

WH- QUESTION WORDS

- We use question words to ask certain types of questions.
- We call these words **Wh-** words because they contain the letters **wh** (**WHy**, **WHat**, **HoW**).

QUESTION WORD	USE	EXAMPLE
What	asking for information	<i>What is your name?</i>
When	asking about time	<i>When is the party?</i>
Where	asking what place	<i>Where do you live?</i>
Who	asking which person	<i>Who is that?</i>
Whose	asking about ownership	<i>Whose is this pen?</i>
How old	asking about age	<i>How old is he?</i>

PRACTICE

6 Write the correct question words for each question.

- 1 _____ does he live? He lives in London.
- 2 _____ is that woman? She's my mother.
- 3 _____ old are they? They're only eight.
- 4 _____ does the bank open? At nine o'clock.
- 5 _____ is that coat? It's mine.

7 Complete the questions about the words in bold.

- 1 He drinks **coffee** for breakfast. _____ does he drink for breakfast?
- 2 He's in **London**. _____ is he?
- 3 She's only **twenty years** old. _____ old is she?
- 4 It's hers. _____ **bike** is this?
- 5 At six o'clock. _____ does the **film** start?

THE APOSTROPHE 'S

- We use the apostrophe **'s** to show possession:
The man's car. My teacher's wife. Mr Smith's flat.
- If the word ends in **s** use an apostrophe without another **s**:
Mrs Stephens' book.
- We show possession with nouns that form their plurals by adding **-s** or **-es** by putting an apostrophe after the plural **s**:
The waitresses' uniforms.
- We also use an apostrophe with contractions. The apostrophe replaces a letter or letters that have been removed.
does not – doesn't it is – it's
cannot – can't you would – you'd

PRACTICE

8 Write the apostrophes in the sentences.

- 1 This is my best friends car.
- 2 Steve Browns in my class.
- 3 The childrens books are on the teachers desk.
- 4 The new pilots uniforms are dark blue.
- 5 Its very noisy here.
- 6 Peters so friendly, hes always helping me.

3RD PERSON S IN THE PRESENT TENSE

The **he/she/it** form of most verbs use the infinitive + **-s**:

He likes biscuits.

She loves pop music.

He lives in London.

It comes from Mexico.

PRACTICE

9 Complete the sentences with the correct form of the verbs in the present simple.

- 1 They _____ (like) fast cars.
- 2 Steve _____ (eat) too much fast food.
- 3 She _____ (love) her new job.
- 4 They _____ (come) from South Africa.
- 5 He _____ (walk) to college every day.

S WHO I AM

VOCABULARY

- 1 Complete the table with family words. Some words are the same for men and women.**

WOMAN/GIRL	MAN/BOY
grandmother	1
2	nephew
wife	3
4	son
aunt	5
6	cousin
child	7
8	brother
grandparent	9
10	grandpa/granddad
mum/mother	11
12	grandson

- 2 Complete the sentences with a country or a nationality.**

- Peter is He's from Detroit in the USA.
- Luis is Mexican. He's from the south of
- João's from Lisbon in Portugal, so he's
- Nick's mum is from Canada and his dad is from, so he's half and half French!
- Jiao is from Hainan in so she's Chinese.
- Luca's family are from Milan in Italy, so he's
- Juan is Spanish. He's from Granada in

- 3 Write the numbers or dates.**

- My telephone number is oh seven six nine five three double-two one.
.....
- My date of birth is the twenty-fifth of July two thousand and two.
.....
- I'm twenty-one years old.
.....
- The Paris Olympics is in two thousand and twenty-four.
.....
- I live at two hundred and ninety Green Street.
.....
- My postcode is S, W, fourteen, eight G, M.
.....

- 4 Complete the sentences with the words and phrases in the box.**

DOB driving licence first name
identity card passport surname

- When you drive a car, you need to have a
- When you enter another country, you usually need to show your It is a little book.
- In some countries people have a(n) This shows your photo, your name and your date of birth.
- Thomas is the of a very famous footballer. His is Müller.
- means 'Date of Birth'.

GRAMMAR

- 1 Here are three parts of a conversation, A, B and C. The sentences are in the wrong order. Complete the sentences with the correct form of *be*. Then number the sentences in each part in the correct order.**

A

- ☐ Yes, I
☐ Hello, Claudia. I Jang.
☐ you a new student here, Jang?
☐ Hi! My name Claudia.

B

- ☐ No, we We from Germany.
☐ Where you from, Jang?
☐ I from Chengdu, in China. you and your family English, Claudia?

C

- ☐ It next to the school café.
☐ No, it My teacher's name Mrs Rivers.
☐ Oh. So we in different classes. Where your classroom?
☐ What's your teacher's name, Jang? it Mr Johnson?

- 2 Complete the sentences. Use possessive 's or 's/is.**

- Jan lives in a small flat.
Jan's flat's / flat is small.
- Tanya and Nina are sisters. Nina is sister.
- Mike has got a black bag. bag is black.
- Nihal has got an American English teacher.
..... English teacher is American.
- I am Naomi Calder. My Naomi Calder.
- Nick has got an old car. old.

- 3 Read about Dean. Write sentences with *have/has got* or *haven't/hasn't got*.



I'm Dean. I'm studying to be a mechanic at college and I work in a shop at weekends. I live with my parents and my brother Tim in a small flat. We love riding our motorbikes when we have some free time. I don't need a car!

- 0 (Dean/a job) *Dean has got a job.*
 1 (Dean/brother) _____
 2 (Dean's parents/sons) _____
 3 (Dean's parents/big house) _____
 4 (Dean/motorbike) _____
 5 (Dean/car) _____

- 4 Write sentences about Carla and Roberto. Use *can* and *can't*.

	CARLA	ROBERTO
swim one kilometre	✓	✗
speak Spanish	✓	✓
cook paella	✗	✓
write computer programs	✓	✓

- 1 Carla _____
 2 Roberto _____
 3 Roberto and Carla _____
 4 Carla _____
 5 Roberto _____
 6 Roberto and Carla _____

- 5 Complete the conversation about Jill's friend Tomi with the present simple form of the verbs in the box. You need to use some verbs more than once.

come live love speak work

- Davide:** Where ¹ _____ Tomi _____ from, Jill?
 Jill: Japan. But he ² _____ there now. He ³ _____ in New York.
 Davide: ⁴ _____ there too?
 Jill: Yes, he ⁵ _____. He ⁶ _____ in a language school. He's a teacher.
 Davide: Oh, great. Does he teach Japanese?
 Jill: No, he ⁷ _____. He teaches Italian.
 Davide: ⁸ _____ any other languages?
 Jill: Yes, he speaks French, too. He ⁹ _____ languages!

LISTENING

- 1 02 Listen and write the letters of the alphabet.



- 1 _____ 2 _____

- 2 Put the letters in order to spell two nationalities. What are they?

- 1 _____ 2 _____

- 3 03 Listen and write the dates, for example, 15 January 2003.



- 1 _____ 3 _____
 2 _____ 4 _____

- 4 04 Read the form for new students at an art school. Then listen and complete the form.



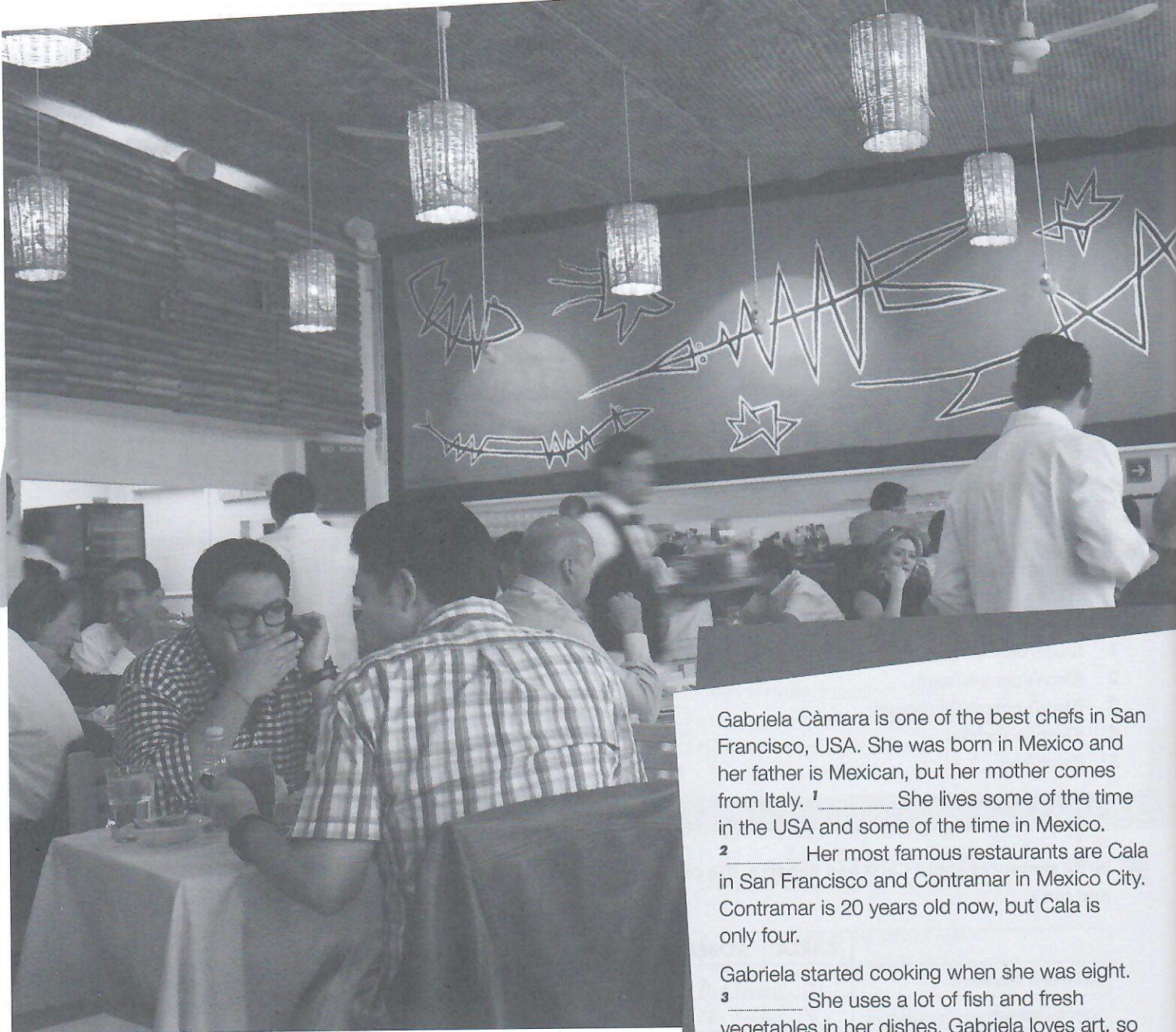
The Art School Form for new students

Evening course: ¹ _____ writing
 First name: ² _____
 Surname: ³ _____
 DOB: ⁴ _____ 2001
 Nationality: ⁵ _____
 Address: ⁶ _____ Road
 Phone number: ⁷ _____



READING

- 1 Read about a chef. Put the missing sentences (A-D) in the correct place.



- A Now, she makes Mexican food for customers in her restaurants.
- B So Gabriela can speak Italian, as well as Spanish and English.
- C But most of all, Gabriela loves food.
- D This is because she has restaurants in both these countries.

- 2 Read the text again and write one-word answers.

- 1 Which country does Gabriela come from?
- 2 What is her mother's nationality?
- 3 Which country is her restaurant Cala in?
- 4 How old is her restaurant Contramar?
- 5 What food does Gabriela cook in her restaurants?
- 6 What does Gabriela love?

Gabriela Càmara is one of the best chefs in San Francisco, USA. She was born in Mexico and her father is Mexican, but her mother comes from Italy. ¹ _____ She lives some of the time in the USA and some of the time in Mexico. ² _____ Her most famous restaurants are Cala in San Francisco and Contramar in Mexico City. Contramar is 20 years old now, but Cala is only four.

Gabriela started cooking when she was eight. ³ _____ She uses a lot of fish and fresh vegetables in her dishes. Gabriela loves art, so her restaurants are also beautiful places to spend an afternoon or evening. ⁴ _____ For her, food means spending happy times cooking and eating with her family.

vegetables and _____
food and _____

SPEAKING

1 Choose the best answers for these statements or questions.

- 1 Hello.
A Goodbye.
B No, thanks.
C Hi.
- 2 Nice to meet you.
A Yes, it is.
B At the restaurant.
C Nice to meet you, too.
- 3 Where do you come from?
A France. What about you?
B The swimming pool, I think.
C In London. Do you know it?
- 4 Are you married?
A No, I'm a teacher.
B No, I'm single.
C No, I'm Italian.
- 5 Whose jacket is this?
A It's a short jacket.
B It's Harry's.
C John's got it.
- 6 How do you spell your surname, please?
A Kate Lawson.
B My name's John.
C It's G-R-A-Y-S-O-N.

2 Write the questions (Q) and answers (A) in the correct place in the table.

I'm twenty. I'm an actor.
How many brothers and sisters have you got?
What's your first name? Where do you live?
One of each. Where do you come from?
In Paris, France. Patricia. I'm Italian.
What's your job? How old are you?

Name	
1 Q:	?
A:	.
Age	
2 Q:	?
A:	.
Work	
3 Q:	?
A:	.
Nationality	
4 Q:	?
A:	.
Family	
5 Q:	?
A:	.
Home	
6 Q:	?
A:	.

WRITING

Complete the profile with *can*, the present simple, *to be* and *has got*.

This is a famous sports person. His first name
1 _____ Cesc. He 2 _____ two surnames:
Fàbregas and Soler. He 3 _____ a footballer
from Spain. At the moment he 4 _____ in Spain –
he lives in another country. He 5 _____ four
languages. These are Spanish, Catalan, English
and French. He 6 _____ married and he
7 _____ two daughters and one son.

