

2

A

CHANGING WORLD

B

C

D

VOCABULARY

SEASONS AND MONTHS

1 Look at the weather in the photos. Discuss the questions in pairs.

- 1 Which photo is like the weather in your country today?
- 2 What kind of weather do you like best? Why?

2 018 Listen to Sonia describing her friends' holiday photos (A–D) and answer the questions.

Which photo ...

- 1 is Sonia's photo from her holiday in Ireland?
- 2 is from a trip to New York?
- 3 shows a forest in France?
- 4 shows a park in Japan?

3 018 Complete the sentences with the words in the box. Listen again and check.

autumn spring summer winter

- 1 It shows the view from the window of his hotel. I think it's December or January – it's definitely _____!
- 2 That one is from her trip to Kyoto with her family in _____ – in April or May, I think.
- 3 My friend Nathalie visits her grandparents in the forest of Orléans every _____, so I think this photo is from October or November.
- 4 Look at the clear, green sea. Isn't it beautiful? It's a perfect _____ day at the end of July.

DID YOU KNOW?

American English speakers say **fall**, but in the UK people say **autumn**.

VOCABULARY

WEATHER

- 1 What do you do at the weekend when the weather is very hot or very cold? Where do you go? What do you wear?

A



B



C



- 2 Read the texts (1–3) and match with the photos (A–C).

1 ALEX

My brother is living in Antarctica at the moment. He's studying the weather there. It doesn't usually **snow** or **rain** much because it's too cold – you can see it isn't snowing in the photo. The temperature is usually freezing and the ground is **icy**. It's also very **windy**. But the temperature is getting warmer and the **ice** is getting thinner. And this changing weather is a problem for people everywhere.

2 VIJAY

I'm staying with my cousins in Mawsynram in India for a month. It's the **rainy** season, so the weather is very wet. It's raining today, as usual. The village is famous for its **fog** because the weather is often **cloudy** and **foggy**. In the summer, there are big **storms** with thunder and lightning. But our rainy seasons are changing too and bringing floods to some areas.

3 VERONICA

This week I'm visiting my grandparents who live in the Chihuahuan Desert in Mexico. There aren't many **clouds** in the bright, blue sky and there's hot sunshine all day long in summer. Of course, it's also very dry. When the **sun** is shining, like it is today, the temperature sometimes goes up to 50°C. In the winter and at night, it can be cool. Here too, the weather is changing and small changes can be a big problem for plants and animals here.

- 3 Read the texts again. Are the statements true (T) or false (F)? Correct the false statements.

- 1 Antarctica is very windy as well as very cold.
- 2 It's often dry and sunny in Mawsynram.
- 3 It's always hot in the Chihuahuan Desert at night.

- 4 Complete the sentences. Use the texts in Exercise 2 to help you.

cloudy foggy freezing snows storm
sunshine temperature thunder wet

- 1 It's a lovely day with blue skies and lots of _____.
- 2 It's very wet and windy. I think a _____ is coming.
- 3 When the weather is _____, water turns to ice.
- 4 The opposite of dry weather is _____ weather.
- 5 I like the lightning, but the _____ is too loud!
- 6 It only _____ when the weather is very cold.
- 7 It's hard to see in _____ weather.
- 8 In the desert, the _____ is very high during the day.
- 9 The sky is grey and _____; we can't see any sun.

- 5 Look at the words in **purple** in the text and the examples below and complete the rule.

sun → sunny rain → rainy snow → snowy
storm → stormy ice → icy cloud → cloudy

To change some weather nouns into adjectives, we add _____.

- 6 Work in pairs and discuss the questions.

- 1 How do you feel when there's a storm?
- 2 What problems can there be in your country if there isn't enough rain?
- 3 Is the weather changing in your country? Is this a problem?

GRAMMAR

PRESENT CONTINUOUS



GRAMMAR ON THE MOVE

Watch the video



1 Read the examples and then match them with the rules.

- a** My brother **is living** in the Antarctic at the moment.
(He doesn't always live there.)
- b** **It's raining today.** (It's wet outside at this time.)

We use the **present continuous** to talk about:

- 1** actions that are happening now.
- 2** situations that are temporary – around now.

Positive and negative

I'm/am (not)

You/We/They're/are (aren't) + verb + -ing

He/She/It's/is (isn't)

Questions and short answers

Am/Are/Is + verb + -ing?

Yes, I am, etc.

No, I'm (I am not), etc.

→ **GRAMMAR REFERENCE** / page 200

2 Choose the correct options to complete the dialogues.

1

Emma: What ¹are you/is he doing, Tom? ²It's raining/
It raining really hard out there.

Tom: I'm ³watching/watch the storm. It's amazing! Look
at those black clouds.

Emma: But the rain ⁴is coming/are coming in through the
window and we ⁵'re all getting/is all getting wet.

2

Kate: Do you know where Felix is? He ⁶not sitting/
isn't sitting at his desk. ⁷Is/Does he having
lunch now?

Dan: No, he ⁸doesn't/isn't. He ⁹'s/are working in the
New York office this week.

Kate: ¹⁰Really! What is/does he doing there?

3 Complete the messages with the correct present continuous form of the verbs in the box. Use short forms of **be** where possible.

enjoy have look message sit take



Hi Tim,

I'm on holiday in the mountains with two friends from college. We ¹ a great time! The weather is warm and sunny.

I ² on a rock and ³ at the view. It's beautiful! My friend Katy ⁴ photos and I ⁵ you. Life is good!

I hope you ⁶ your holidays, too.

Alejandra x

enjoy not have not rain walking



Hi Alejandra,

The holiday is great! We ⁷ on the beach at the moment. It ⁸ and the sky is blue but there's a cold wind blowing!

My poor parents ⁹ a good time because they don't like the cold, but I ¹⁰ the holiday. I don't like hot weather, so I'm happy!

See you next week.

Tim

4 Complete the questions with the verb in brackets. Ask and answer in pairs.

1 What you right now? (do)

2 What your friend today? (wear)

3 Why you English? (learn)

4 What some of your family right now? (do)

LISTENING PART 2

TRAINING

2 Do you like going on trips to the countryside? Where do you like going? What do you like doing there?

20 You will hear a woman talking to college students about a trip to the beach. Look at question 1 and listen to the first part of the recording.

College day trip to Long Beach

Date: (1) 6th May

The woman says two dates but the first date is the correct answer because it is the trip to the beach. The second date is the trip to the science museum, so it's the wrong date.

3 021 Now listen and for each question, write the correct answer in each gap. Write one word or a number or a date or a time.

Travel by: (2) _____
Must bring: (3) _____
Time to leave college: (4) _____ am
Give money to: (5) Sally _____

PUSH YOURSELF B1

VOCABULARY: WEATHER COLLOCATIONS

1 Read and match the newspaper headlines (1-4) with the photos (A-D).



1 Heavy storms and strong winds cause damage across the country

2 Bright sunshine and clear skies bring thousands of people to the beach

3 Fun for children as heavy snow turns country roads into a playground

4 THICK FOG AND A HARD FROST CAUSE ACCIDENTS ON MOTORWAY

2 Read the headlines again and find seven adjective + noun collocations for talking about the weather.

3 Complete the sentences with the weather collocations from Exercise 1.

- There is such a _____ that it is difficult to see anything on the road in front of us.
- This morning, the temperatures are low and a _____ has turned the water in the pond into ice.
- You can't drive to work today. Everything is white. Look at the _____ !
- There were _____ last night with thunder and lightning, but this morning it's a beautiful day here with _____. Look, there are no clouds at all!
- It was a warm day and the children were playing outside in the _____ .
- The _____ last night blew down trees and damaged houses.

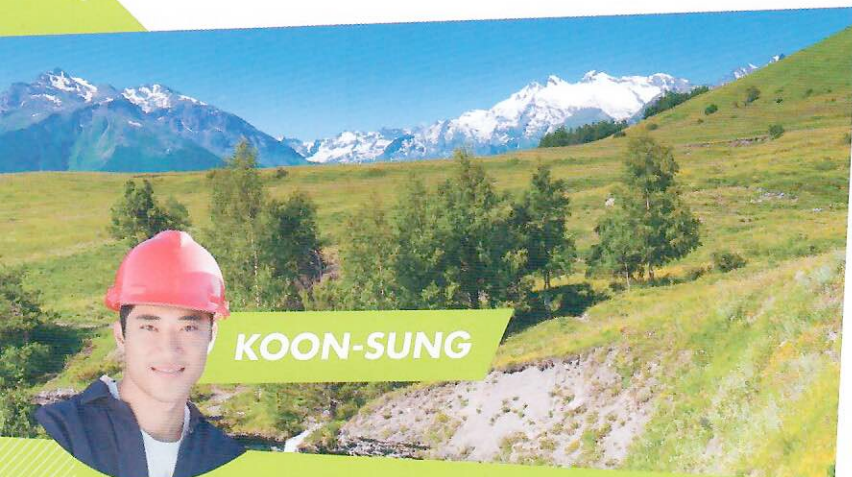
4 Choose two weather collocations and use them to write newspaper headlines.

READING

1 Would you like to spend time living in a different country or city? Where would you like to go? Why?

2 Read about Koon-Sung and Carla and answer the questions.

- 1** Where do they usually live? Where are they living now?
- 2** Why are they spending time in a different place?



KOON-SUNG

My name is Koon-Sung. I'm an engineer and I'm from Singapore. At the moment, I'm living in Turin in the north of Italy. I'm working on a project to make a road in the **mountains**. My life here is very different from my life at home. I'm staying in a big house on a **hill** so I have a great view of the city. The house is near a **forest** with lots of beautiful trees. From my bedroom window, I can also see the mountains. At the weekend, I enjoy walking in the Aosta **Valley** and taking photos of **waterfalls**, rivers and **lakes**. At home in Singapore, all the buildings are very tall and I can only see the street from my window!

I'm Carla and I'm studying to be a doctor. I'm from Mexico City, but this year I'm on a student exchange programme in the United Arab Emirates. At home in Mexico, I usually go to classes and study a lot, but here I'm working as a doctor in a hospital.

This week I'm on holiday, which is fun. I'm staying on the east **coast**. My hotel is by the sea and I can spend all day at the beach if I want. There are also lots of boat trips, so I'm visiting the little **islands** along the coast this week. Today I'm sandboarding in the **desert**. I'm having a great time!



CARLA

3 Read the texts again and choose the correct answers.

- 1** At the moment Koon-Sung is living in
 - a** a big city in the mountains.
 - b** an apartment in a valley.
 - c** a house on a hill.
- 2** From the window of his apartment at home, he can see
 - a** the valley.
 - b** the city.
 - c** the mountains.
- 3** This year, Carla is
 - a** studying hard.
 - b** working in a hospital.
 - c** spending a lot of time in class.
- 4** Today, she's
 - a** sandboarding in the desert.
 - b** in Dubai.
 - c** on a boat trip.

VOCABULARY

GEOGRAPHY AND THE NATURAL WORLD

1 Complete the sentences with the words in **red** in the text. There is one word you don't need.

- 1** People enjoy hiking up big _____ in the summer and doing sports on them in the snow in winter.
- 2** _____ often have lots of beaches and are great places to go on holiday.
- 3** From the top of the mountain, you can look down into the _____.
- 4** I love the sea and I would like to live on the _____ one day.
- 5** Many people say that a _____ becomes a mountain if it is more than 300 metres high.
- 6** In the summer, I love lying under the green trees in the _____.
- 7** There are lots of fish in the _____ because the water is so clean.
- 8** You can't take the boat there because there are two big _____ where the river goes down into the valley.

2 Work in pairs and discuss.

What would you tell a tourist in your country who wants to:

- a visit a waterfall?
 - b walk in the hills or mountains?
 - c visit some beautiful places on the coast?
- Are they in the north, south, east or west?

3 Do you prefer the mountains, the coast or the desert? Why?

GRAMMAR

PRESENT SIMPLE OR PRESENT CONTINUOUS?

GRAMMAR ON THE MOVE

Watch the video



1 Read the examples and match them with the rules.

- 1 I'm from Singapore.
- 2 I work in an office every day.
- 3 I'm sandboarding in the desert!
- 4 At the moment, I'm living in Turin.

- a We use the present simple for a habit or regular action.
- b We use the present continuous for something temporary – happening around now.
- c We use the present simple for a fact – something that is always true.
- d We use the present continuous for an action happening at the moment of speaking.

➔ GRAMMAR REFERENCE / page 201

2 Choose the correct answer.

- 1 It often rains/is raining in the spring.
- 2 I 'm staying/stay at my friend's house at the moment.
- 3 Look it snows/'s snowing!
- 4 London is my home. I live/'m living there all the time.

3 Complete the text with the verbs in the box in the present simple or present continuous tense.

go learn not like play
practise stay travel wear

Leila Bruni ¹ the guitar and sings in a rock band. She lives in Rome but she ² to different countries a lot with the band.

This week she's in America. She ³ in a hotel in Los Angeles. At the moment, she ⁴ with the band before their concert. They ⁵ some new songs.

The band gives concerts once or twice a week. After a concert, Leila always ⁶ to bed very late. She ⁷ getting up early the next day and sometimes she gets dressed too quickly. Today she ⁸ one red sock and one black one!



4 Work in pairs and discuss.

- 1 What are you doing at the moment? What do you usually do at this time on other days?
- 2 What clothes do you usually wear at school/work? What are you wearing today?
- 3 What things make you feel good? What are you feeling good about at the moment?

INVITATIONS AND REPLIES

- How do you invite your friends to do things? Do you usually call them/send texts/write emails? What are you doing with friends or family in your free time this week?
- Look at the emails (1–3). What are the writers inviting their friends to do? Where and what time do they want to meet?

1

Hi James,

How about going out for pizza this evening? I'm having a coffee with Jez in the Arum Café at the moment and we're thinking of going to the pizza restaurant after that at 6 pm.

Do you want to meet us here?

Alex

2

Hey Luca,

Do you want to come to the beach with me and Ali this weekend? We can meet in the supermarket car park at 10:00 on Saturday morning. What about camping on Saturday night? Have you got a tent?

Let me know.

Charlie

3

Dear Alice,

I've got tickets for the football match on Saturday. It's at five at the stadium. Would you be interested in coming with me? You can come to my house at 4.30 and I can drive us to the stadium. What do you think?

Hope you can make it!

Love Rose

- Look at how the writers begin and finish their emails.

- Write the different ways they begin the emails. Can you think of any others?
- Write the different ways they finish the emails. Do you know any others?

- Match the answers (a–c) with the invitations in Exercise 2.

- I'd love to come, but I'm afraid I've got a music exam on Saturday afternoon. Can we meet for a coffee after the match instead?
- Thanks, that sounds great. I'd love to come, but I haven't got a tent. I need to get one. Can I let you know tomorrow?
- Thanks for asking but I'm babysitting at the moment so I can't come out for a pizza tonight. Maybe next week?

- Which expressions do the writers use to say 'yes' and 'no' to the invitations.

PHRASES FOR SAYING 'YES'	PHRASES FOR SAYING 'NO'

- Complete the invitations and the answers with the phrases in the box.

about afraid come interested like sounds

- I know you like music so would you be _____ in going to a concert tonight?
- How _____ going for a boat trip along the river on Sunday?
- Would you _____ to come for a picnic in the park at lunchtime?
- I'm _____ I'm away in London all weekend. Another time perhaps?
- That _____ great! What time does the film start?
- I'd love to _____ but I'm afraid I don't finish work until 9.30 this evening.

- Look at the exam question and answer. Does the answer include all the 3 points?

You would like to go camping next weekend. Write an email to your English friend, Morgan.

In the email:

- invite Morgan to come with you
- say where you are going to camp
- tell Morgan what to bring

Write **25 words** or more.

Hi Morgan
Would you like to go camping with me next weekend? I'm planning to go to a campsite near the river. I have a tent and all the cooking equipment, so you only need to bring clothes and a sleeping bag.
 Let me know if you want to come.

invite Morgan
 say where
 what to bring

- You would like to play tennis next Saturday with your English friend Jo. Write an email to Jo.

In your email:

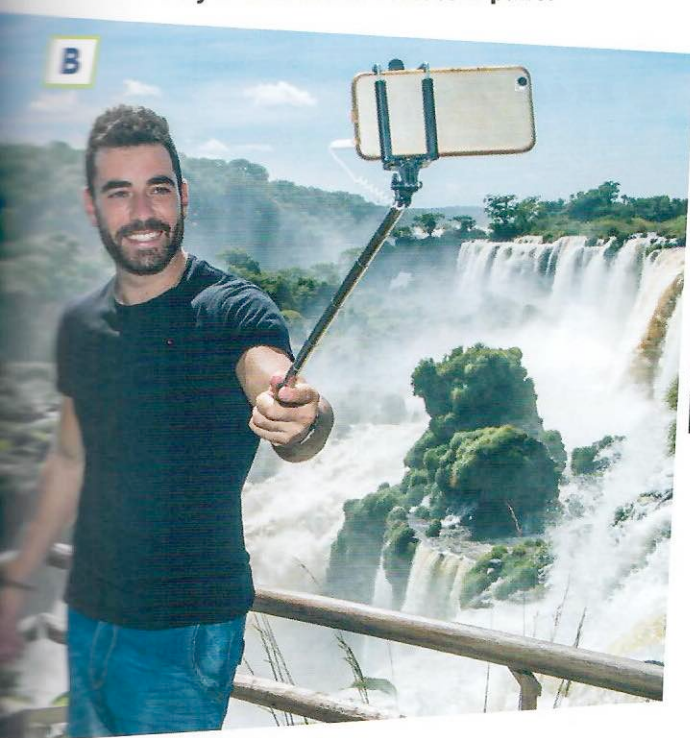
- ask Jo to play tennis
- say where you want to play tennis
- say what she needs to bring

Write **25 words** or more.

SPEAKING

DESCRIBING A PHOTO

- 1** Do you like taking photos? What do you take photos of? Do you take a lot of selfies? Where/when do you take them? Discuss in pairs.



- 2** Look at the photos (A and B). What can you see? Take turns with a partner to describe them. Try to say at least four sentences about each one. Think about:

- what you can see in the photo.
- where different things are in the photo.
- what is happening in the photo.
- what you think/feel/like etc. about the photo.

- 3** 022 Listen to Irina describing one of the photos. Which photo is it?

- 4** 022 Listen again and complete the sentences from the description.

- The man's got and a
- The man is wearing a and He looks
- He's holding his phone on a selfie stick and he's
- Maybe he's visiting the with
- I think the fence is to stop people from falling the

- 5** Find three expressions in Exercise 4 which Irina uses to say what she thinks and give her own ideas about the photo.

- He (She/It) looks ...
-
-

- 6** Complete the expressions Irina uses for describing where things are in the photo. Use the words in the box.

behind bottom middle next top

- I can see a man who is standing to a big, beautiful waterfall.
- The man is in the of the photo.
- At the of the photo we can see a fence.
- the fence is the river.
- At the of the photo we can see the trees of a big forest.

- 7** Prepare to describe a photo. Student A and B look at page 192. Make notes using the box below.

USEFUL LANGUAGE

Think about what's in the photo.

In the photo, I can see ... There is/there are ...

Think about where things are in the photo.

At the top/bottom/in the middle/on the right/left ...

Talk about the weather in the photo.

The sun is shining ... There are clouds in the sky ...

Think about how to say what is happening using the present continuous.

A man is standing ... The people are looking at ...

A woman is sitting ...

Think of adjectives to describe the objects and people and more details to give.

He/She/It is ... They're wearing ...

Give your opinions/say what you think.

He/She/It could ... Perhaps they are ...

Describe your photo to your partner.

UNIT 2

PRESENT CONTINUOUS

POSITIVE AND NEGATIVE SENTENCES

I	am/'m	eating.
	am not/'m not	
You/We/They	are/'re	
	are not/aren't	
He/She/It	is/'s	
	is not/isn't	

QUESTIONS

Am	I	eating?
Are	you/we/they	
Is	he/she/it	

SHORT ANSWERS

Yes,	I	am.
	he/she/it	is.
	you/we/they	are.
No,	I	am not.
	he/she/it	isn't.
	you/we/they	aren't.

We use present continuous verbs to talk about things that are happening now.

I'm watching sport on TV.

SPELLING

Most verbs	add -ing to the infinitive	watch → watching find → finding
Verbs ending in -e	take off -e, then add -ing	like → liking write → writing
Verbs with one syllable, ending in consonant plus vowel plus consonant	repeat the last consonant and add -ing	put → putting run → running

PRACTICE

1 Complete the sentences with the present continuous form of the verbs in brackets.

- My parents _____ (not watch) TV. They _____ (listen) to music.
- I _____ (write) an email to my cousin in France.
- A:** _____ (you, do) your homework?
B: No, I _____ (not). I _____ (play) a computer game.
- Tom _____ (run) to work because he's late.
- Maria _____ (not wash) her hair.

2 Underline and correct the spelling mistakes in the sentences.

- Ben is readding one of his books.
- Emma and Anna are puting their clothes away.
- Are you cookeing our lunch?
- I'm siting in the kitchen.
- My brother and sister are danceing in the garden.



PRESENT SIMPLE OR PRESENT CONTINUOUS?

We use the present continuous to talk about things that are happening now.

*We're **watching** television at the moment.*

We use the present simple:

to talk about things we do regularly.

*I usually **watch** television in the evening.*

*I **walk** to work.*

with verbs that describe states (things that don't change)

e.g. *be, like, hate, have, want, love, know, understand.*

*I **like** tea but I **hate** coffee.*

*I **have** three brothers, and I **love** them all.*

We do not usually use state verbs in the present continuous.

~~Understand~~ German and Spanish.

~~am understanding~~ German and Spanish.

The verb *have* is a state verb when we talk about things that don't change.

~~have~~ two brothers.

We can use the continuous form of *have* when we talk about actions.

*We're **having** breakfast.*

*She's **having** a wash.*

PRACTICE

3 Choose the correct words to complete the sentences.

- 1 My brother and I *go/are going* to college by bus every day.
- 2 Dan can't come out. He *does/'s doing* his homework.
- 3 I *love/am loving* the holidays.
- 4 Oh no! It *starts/'s starting* to rain.
- 5 My sister and I *play/are playing* tennis every Saturday.
- 6 In our family, we *have/are having* a dog and three cats.

4 Underline and correct the mistakes in these sentences.

- 1 After school, we are usually getting home at five o'clock.
.....
- 2 Ssh! I listen to the news on the radio.
.....
- 3 Everyone in my family is hating cold weather.
.....
- 4 Mateo is having a son and a daughter.
.....
- 5 Jon has a shower at the moment.
.....
- 6 Am I talking too quickly? Are you understanding me?
.....



2 CHANGING WORLD

VOCABULARY

1 Complete the sentences with the name of the month.

- 1 _____ is the first month of the year.
- 2 August is the month before _____.
- 3 _____ is the seventh month of the year.
- 4 _____ is between February and April.
- 5 The month after May is _____.
- 6 _____ is between September and November.
- 7 The last month of the year is _____.

2 Write the seasons for Melbourne, Australia.

Melbourne's seasons are the opposite of the UK's.

	THE UK	MELBOURNE
December – February	winter	1 _____
March – May	spring	2 _____
June – August	summer	3 _____
September – November	autumn	4 _____

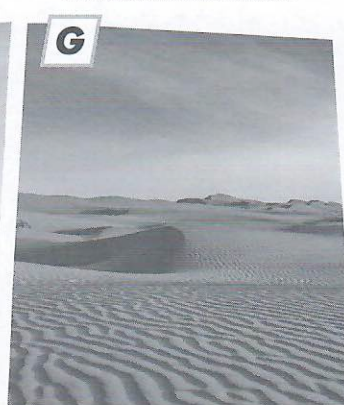
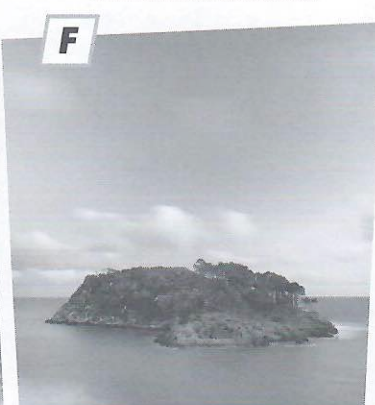
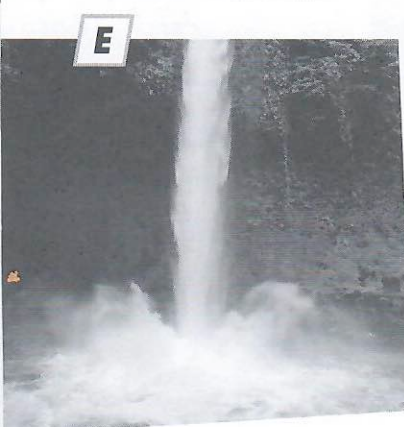
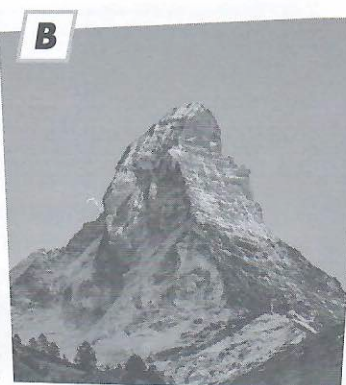
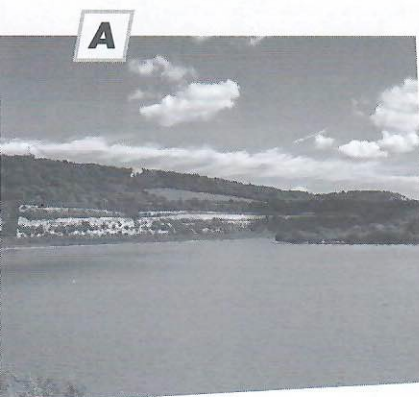
3 Complete the sentences with the words in the box. You need to change some words into adjectives.

cloud fog ice lightning rain
snow storm sun temperature

- 1 In very cold winters, you can walk on the _____ on the lake.
- 2 It will be a _____ night tonight, with thunder and _____.
- 3 The _____ in summer is usually between 20 and 28 °C.
- 4 It's hot but there's a large grey _____ in the sky, so we'll have some _____ later, I think.
- 5 On _____ days in the summer, we don't go outside because it's too hot.
- 6 It's warm today but it was _____ this morning, so it was difficult to see across the street.
- 7 People like _____ weather because the white trees and countryside look beautiful.

4 Label the photos with the words in the box.

a coast a desert a forest an island
a lake a mountain a valley a waterfall



GRAMMAR

- 1 Complete the text with the present continuous form of the verbs in brackets. Make the verb negative if necessary.**

Today it's really cold so I ¹ _____ (wear) lots of warm clothes. It's icy outside and it ² _____ (snow), too. I'm sitting in the library at college with some friends, but we ³ _____ (study) – we ⁴ _____ (talk) about going home early in case the buses stop because of the snow! My friends Freddie and Lena live in the hills so they ⁵ _____ (leave) now, but Karin and Graham ⁶ _____ (go) home now because they live very near and can easily walk home in the snow.

- 2 Write the questions and answers to make a conversation.**

Mike: Hi Laurence, I can't come to tennis practice tonight – I'm not at home. I'm in Birmingham.

Laurence: What / do / there?

¹ _____

Mike: I'm here with my team. We / work here / this week. ² _____

Laurence: Stay / in a hotel? ³ _____

Mike: Yes, a really nice one. I / have / a great week! ⁴ _____

How about you?

Laurence: I'm on holiday this week. So I / not work. ⁵ _____

Mike: Great! Where / stay? ⁶ _____

Laurence: At home. Some friends / visit us / at the moment. ⁷ _____

Mike: That's nice. Have a good week.

- 3 Complete the sentences with the present continuous or present simple form of the verbs in brackets.**

- It is 7.30 am, and I _____ breakfast. I usually _____ it at 7.00, but I'm late today. (have)
- Cathy always _____ family parties, so she _____ her grandmother's birthday meal this afternoon very much. (enjoy)
- Usually, Harry _____ only with his parents, but at the moment his cousin _____ with them because she has a summer job in their town. (live)
- Ali and his friends _____ football in the park this morning. They _____ there three or four times a week. (play)
- Gregorio is a taxi driver. He _____ a taxi in London. But this week he _____ across France because he is on holiday. (drive)
- In the summer it _____ a lot in my country, and it's very hot. It _____ today. (rain)

READING

- 1 Read the text and choose the best title for it.**

- A** Why I will never leave Ascension Island
- B** Living and working on Ascension Island
- C** Remembering my time on Ascension Island

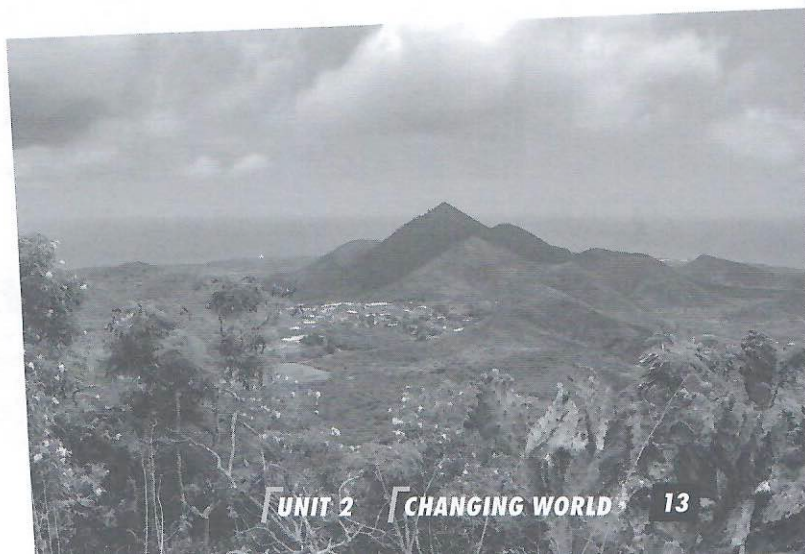
I'm Marcus Higgs and I'm a conservation officer. This means I work in the countryside, and I look after the animals and plants that live there. I was born in Devon, in the south of England, but at the moment I am living and working on Ascension Island. Ascension Island is in the middle of the ocean between Africa and South America. I am here for two years.

I work in a beautiful place called the Green Mountain National Park. In the park, there is a mountain and some hills, and there are some smaller islands in the water around the coast, and lots of beaches of course. I work on projects to make these places better for plants and animals. There are lots of interesting sea animals and birds here, and the conservation team are working hard to keep them safe. I also give information to visitors to the island and tell them about our projects.

This week, we are putting some new trees around our visitor centre. I love my job here, but living on Ascension Island is not always easy. Only 800 people live here, and there is only one restaurant! But I am enjoying the weather – the temperature is 25–34 °C all year – and I have lots of new American friends.

- 2 Complete the sentences with one or two words from the text.**

- What is Marcus's job? – He's a _____.
- Which part of England does Marcus come from? – He's from the _____ of the country.
- Which continents is Marcus living nearest? – He is living nearest to _____ and _____.
- What can you see near the coast of Green Mountain National Park? – There are some _____.
- Who does Marcus help at work? He helps _____.
- What does Marcus like about Ascension Island? He likes his new friends, his job and _____.



PUSH YOURSELF B1

Choose the correct adjectives to complete the sentences.

- 1 We had *strong/heavy* snow yesterday morning, and the children had lots of fun playing in it in the afternoon.
- 2 The winds are really *strong/hard* this morning so our plane can't leave.
- 3 When the fog is *thick/heavy* on the coast, the fishing boats do not go out to sea.
- 4 We had a great walk up the mountain in *high/bright* sunshine all the way to the top. There were *clear/empty* skies all day.
- 5 We have a lot of *hard/strong* frosts in winter in the north of the country.

LISTENING PART 1



06 For each question, choose the correct answer.

- 1 What weather does Maria's island usually have in March?

A



B

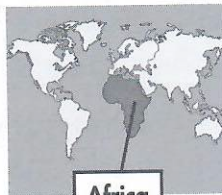


C



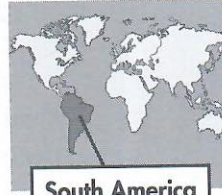
- 2 Where is the man's uncle travelling now?

A



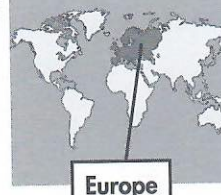
Africa

B



South America

C



Europe

- 3 What is Jessica's friend, Lucy, doing in the forest?

A



B



C



- 4 Where is Richard working this week?

A



B



C



- 5 In which month does Monica stay with her grandparents?

A



B



C





SPEAKING

1 Look at the photo and choose the correct options.

- 1 In the photo, *there's/it's* a family on a snowy mountain.
- 2 *Maybe/Actually* they are on holiday.
- 3 The parents are *sitting/walking* at the top of the mountain and the children are playing.
- 4 Two children are *on the right/in the middle* of the photo.
- 5 There's a lot of snow on the mountain, but at the moment *there's/it's* sunny.
- 6 I think they *are enjoying/enjoy* their day on the mountain.
- 7 The children and the parents *don't wear/aren't wearing* helmets. That would be a good idea.
- 8 I can *see/seeing* some clouds in the sky.
- 9 There is a lake *below/above* the mountains.

2 Write the number of the sentence in the correct box. For some boxes two numbers are possible.

What is there in the photo? Sentence number:	Describing details Sentence number:
What is happening in the photo? Sentence number:	The weather in the photo Sentence number:
Where are things in the photo? Sentence number:	What do you think? Sentence number:

WRITING

1 Read the email and underline the three ways of inviting someone to do something.

[Reply](#) [Forward](#)

Hey Josh,

We're thinking about our day at the lake tomorrow. It's great that you can come. This evening we're going to the supermarket to get some food to take. Do you want to come with us? You can tell us what you want for the picnic. And how about staying at our house tonight? Then we can leave early in the morning. One more thing – would you like to bring a friend with you?

Let us know today, please.

Love,
Grandma and Grandpa

2 Put the words in order to make Josh's possible answers to the invitation.

- 1 I've got / from 4 pm–6.30 pm. / but I'm afraid / I'd / football practice / love to come
- 2 be / That / wonderful. / would
- 3 are / but / for asking / busy / Thanks / tomorrow. / friends / my / all