

3

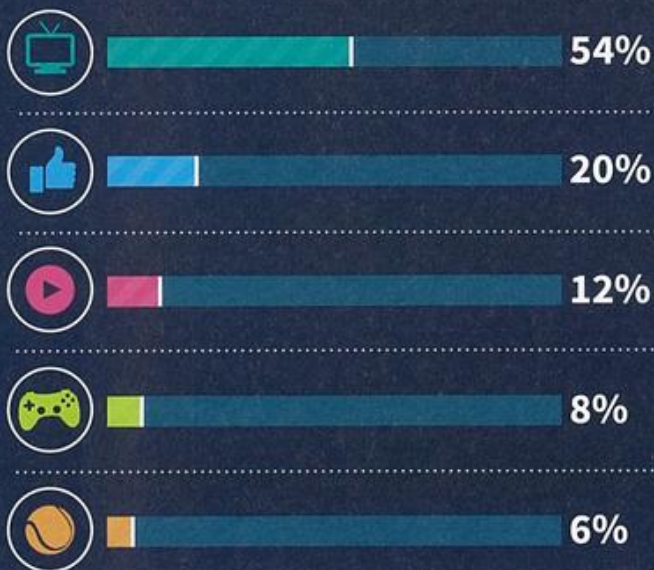
FREE TIME, SCREEN TIME?

VOCABULARY

TV AND THE INTERNET

- 1 How many hours a week do you use screens, watch TV or play video games? Discuss in pairs.

HOW WE SPEND OUR FREE TIME



- 2 Look at the diagram about how people usually spend their leisure time. In pairs, match the activities below with the percentages.

playing sports and doing exercise watching TV
watching videos online using social media
playing video games

- 3 025 Listen and check. Were you correct? Are you surprised by any of the answers?

- 4 026 Read the quiz below. Then listen to Roz and answer the questions.

- What is Roz's score for each activity?
- What is Roz's final score? What does it mean?

MY SCREEN LIFE

How much time do you spend in front of screens and on the internet?

How often do you ...

- **chat online?**
- **message** friends?
- **upload** photos?
- **download** films?
- watch an **episode/series?**
- write or **follow** a **blog?**
- watch **vlogs?**
- **stream** music?

Choose from 0–5:

- 0 = less than once a month
1 = several times a month
2 = once a week
3 = several times a week
4 = once a day
5 = several times a day

- 5 026 Complete the sentences. Then listen again and check.

- I _____ with you every evening!
- I _____ my _____ all day. That's how we talk to each other if we aren't together.
- I like _____ to social media sites to share them with my friends.
- I usually _____ an _____ from my favourite series every day.
- I _____ music all the time.

- 6 Work in pairs and do the quiz. Turn to page 192 and calculate your scores. Ask questions to find out more about what your partner watches and listens to.

What kind of music do you stream?

Which series do you watch?

Who do you message the most?

Who's your favourite blogger?

- 7 Work in pairs and discuss the questions. Use the words in the box.

action film comedy crime drama
documentary horror news
quiz show cartoon

- What kind of programmes do you often/sometimes/never watch?
- Talk about a programme you like. What's it called? When do you watch it? What genre is it? Who's in it? Why do you like it?

PUSH YOURSELF B1

VOCABULARY: ADJECTIVES TO DESCRIBE FILMS

- 1 Read the reviews and answer the questions.

- Which one is about a science-fiction film? a horror film? a comedy?
- Which films did the writer enjoy/not enjoy?

1 If you like **amusing** stories, you will love this funny film about a woman who is looking for her lost love. The story is **silly** and hard to believe, but the actors are great and play their roles well. I know it isn't like real life, but the **brilliant** ending will make you laugh out loud and feel good.

2 I was excited about watching this film. I expected it to be really **scary**, but it was actually very **disappointing**. The actors were **awful** and the story was just boring.

3 I'm someone who usually doesn't enjoy films like this. I find them **uninteresting** and a bit too **serious**, but this one was fantastic. Most of the story is set on a spaceship far away from Earth, with only four characters. However, it's never **dull** and the excellent actors and the exciting story make this a very **enjoyable** film.

- 2 Match the beginnings of the definitions with the correct endings.

- If something is disappointing
 - A scary film
 - If I say something is awful
 - If we say something is silly
 - Uninteresting means that
 - If something is enjoyable
 - If something is never dull
 - If I say something is brilliant
 - A serious film or book
 - The opposite of an amusing film
- a doesn't try to be funny but it makes you think.
b makes you feel frightened.
c it makes you feel good.
d it is not as good as we hoped it to be.
e it isn't ever boring.
f I think it's very good.
g is a film that isn't funny.
h something is not interesting.
i we mean that it isn't clever, but it might be funny.
j I think it's very bad.

GRAMMAR

PAST SIMPLE OF TO BE

GRAMMAR ON THE MOVE

Watch the video



1 Look at the examples and complete the rules.

It **wasn't** very funny – it **was** a bit boring actually.
We **were** at home on Friday night.
The action films **weren't** very exciting.
Was it good? No, it **wasn't**.

- 1 The past form of **is/am** = _____.
- 2 The past form of **are** = _____.

Positive and Negative

I/He/She/It **was/wasn't**

You/We/They **were/weren't**

Questions and short answers

Was I/he/she/it there yesterday?	Yes, I/he/she/it was . No, I/he/she/it wasn't .
Were you/we/they there yesterday?	Yes, you/we/they were . No, you/we/they weren't .

GRAMMAR REFERENCE / page 202

2 Read the conversation and complete with **was**, **wasn't**, **were** and **weren't**.

- Charlie:** Were you at home last night?
Steve: No, I ¹ _____. I was at Joel's party.
Charlie: ² _____ you? Was it good?
Steve: It was OK.
Charlie: Were there many people there?
Steve: Yes, there ³ _____.
Charlie: And what about Gabi? ⁴ _____ Gabi there?
Steve: No she ⁵ _____. Where were you anyway? Why ⁶ _____ you there?
Charlie: Because I was at Leila's party. It was fantastic!

3 Work in pairs and ask and answer.

- Where was/were you/your best friend/your parents ...
- at six/eight o'clock this morning?
 - at lunchtime?
 - on Saturday?
 - at ten o'clock yesterday evening?
 - at 3 o'clock yesterday morning?
 - this time yesterday?

LISTENING PART 5 TRAINING

1 What do you enjoy doing at the weekend? Where were you last weekend?



2 027 For these questions, choose the correct answer.

You will hear Abby talking to Sophie about what they and their friends did on Saturday. Where were they? Listen to the first part of the recording.

You might hear words from several of the options (A–G) below. This does not always mean they will be the correct answer.

Sophie talks about the football stadium, but A is wrong because she didn't go to see a football match. She says she went to see (= visited) her cousin (= a family member), who lives near the football stadium.

Example:

0 Sophie Answer: F

3 028 For questions 1–4, choose the correct answer.

People	Activities
1 Alice	A at a football match
2 Meg	B at work
3 Ben	C in bed
4 James	D shopping
	E studying at home
	F visiting a family member
	G watching videos



GRAMMAR

PAST SIMPLE

GRAMMAR ON THE MOVE

Watch the video



1 Look at the examples and complete the rules.

She **phoned** me to say she was feeling sick.

She **went** to bed.

You **didn't play** tennis yesterday. What **did you do** instead?

1 We use the past simple to talk about past time, e.g. *last weekend, yesterday, last year*, etc.

2 To make the past simple form of regular verbs, we add _____ to the end of the verb.

3 Many verbs are irregular, eg:
take – took think – thought become – became speak – spoke
eat – ate get – got feel – felt make – made

4 We use _____ before the main verb to make negative forms and _____ to make questions in the past for both regular and irregular verbs.

Positive

subject + played / decided / felt / made

Negative

subject + **didn't** + verb

Questions and short answers

Did + subject + verb?

Yes, subject + **did**.

No, subject + **didn't**.

GRAMMAR REFERENCE / page 202

2 Write the past forms of the verbs.

- | | |
|----------------|--------------|
| 1 see _____ | 4 go _____ |
| 2 get up _____ | 5 say _____ |
| 3 come _____ | 6 have _____ |

3 Use the words to make sentences in the past simple.

- 1 She / say / 'good morning' / when / she / see / us.
- 2 I / not see / her / there.
- 3 They / have / a / really good time.
- 4 She / stay / with / you / last week?
- 5 No / she / not.
- 6 He / play / video games / until midnight.

4 Complete the text about what Hugo did last weekend.

Use the correct past simple form of the verbs in brackets.

I ¹ _____ (visit) my grandmother last weekend. She lives on a farm and she works very hard. So I ² _____ (not stay) in bed late like I usually do in the morning! We ³ _____ (get) up early and ⁴ _____ (work) in the fields. I ⁵ _____ (help) her look after the sheep and vegetables. We ⁶ _____ (not stop) until midday. Then my grandmother and I ⁷ _____ (come) back to the house. She ⁸ _____ (make) lunch and I ⁹ _____ (clean) the kitchen.

My cousins, uncles and aunts arrived at one o'clock to eat with us. We ¹⁰ _____ (not finish) lunch until late in the afternoon!

5 P 029 The -ed ending of verbs is pronounced in different ways. Listen and repeat the examples.

1 -ed is pronounced /d/ when a verb ends in a voiced sound: b, g, l, m, n, r, v, w, z.

*I **phoned** my friend. We **loved** the film.*

2 -ed is pronounced /t/ when a verb ends in an unvoiced sound: c, ch, k, f, p, s, sh, x.

*She **cooked** lunch. I **helped** my grandmother.*

3 -ed is pronounced /ɪd/ when a verb ends in t or d.

*She **invited** my cousins. We **downloaded** a film.*

6 P 030 Practise saying these sentences with a partner. Then listen, check your answers and repeat.

- | | |
|------------------------------|---------------------------|
| 1 I uploaded lots of photos. | 4 He streamed some music. |
| 2 We cooked lunch. | 5 I liked the film. |
| 3 They started early. | 6 We enjoyed the party. |

7 Use the words to make questions in the past simple. Ask and answer with your partner.

- 1 What / do / last weekend?
- 2 Where / go / on your last holiday?
- 3 How / you / come / to class / today?
- 4 What / be / the last / really good film / you see?

VOCABULARY

TIME EXPRESSIONS

- 1 Look at the questionnaire and then read some of Maria's answers to it. Write which questions she answered.



When was the last time you ...?

- ... read a really good book?
- ... downloaded a great song?
- ... watched a film that made you cry?
- ... posted a comment on social media?
- ... phoned a friend?
- ... played a game/sport?
- ... walked more than 5 km?

1 The last time I did this was last week. It's a new song by a Turkish singer and it's brilliant! I don't speak Turkish and I don't understand the words, but I can't stop listening to it – the music is fantastic! I'm playing it on my phone right now.

2 I phoned my friend Joe about five minutes ago to say 'happy birthday' to him. Most of the time, I text my friends, but this was different. A birthday is special! I wanted to speak to him in person.

3 The last time I cried in the cinema was about two years ago. If I know a film has a sad ending, I usually don't go to see it! I prefer happy films and books.

4 I usually go everywhere by bike, I hardly ever walk. I think the last time I walked a long distance was last year when I went on holiday in the mountains.

- 2 Read Maria's answers again and answer the questions.

- 1 What is Maria listening to at the moment?
- 2 Why did she phone Joe instead of texting him?
- 3 What kind of films doesn't Maria like?
- 4 What did Maria do when she was on holiday in the mountains?

- 3 Find the expression in each of Maria's answers that tells us **when** she did the actions.

- | | |
|--------------------|---------|
| 1 <u>last week</u> | 3 _____ |
| 2 _____ | 4 _____ |

- 4 Put the time expressions in the boxes in the correct places on the time lines.

an hour ago yesterday afternoon

1 _____ last night 2 _____ five minutes ago

← **past** **now** →

last month last year the day before yesterday

3 _____ 3 months ago 4 _____ a week ago 5 _____

← **past** **now** →

- 5 Look at the questionnaire below. Find someone in your class who did these things.

Find someone who ...

- went to bed after 11.00 pm last night.
- didn't use social media yesterday.
- listened to music last night.
- watched a film last weekend.
- didn't have breakfast this morning.
- did some exercise last week.

- 1 Write a question to ask about each activity.
- 2 Ask questions with *What/Where/When/Why* did you ... to get more information.

Did you go to bed after 11.00 pm last night?

Yes, I did.

What time did you go to sleep?

At 12.00 pm.

- 6 Now work with a partner and tell him or her what you found out about your classmates.

READING PART 3 TRAINING

- 1 Do you enjoy playing video games? Why?/Why not? Are you a good player? What's your favourite game?
- 2 Read the information about e-sports. Does anything surprise you? Would you like to watch or take part in e-sports?

E-sports or electronic sports are competitions using video games. The first big e-sports competitions were in South Korea but now they are in lots of countries. Most players are professional gamers, which means that they play video games as their job. If you win a big competition, you can get a lot of prize money.

- 3 In pairs, discuss what the words in the box mean.

competition prize professional win

- 4 Read the text about Haiyun Tang, a professional female gamer. Which games does she play?

Haiyun Tang is a gamer from Shanghai. When she was a teenager, she loved playing video games, and her favourite game was *World of Warcraft*. She became really good at playing this game and, after a few years, she joined *STARS*, a special club for excellent players. This meant she could begin playing in national competitions in China, and she soon won a number of these.

Later Haiyun decided that she would like to enter international competitions, so she learned a new game called *Hearthstone* and practised 12–16 hours a day. In 2015, an American professional team called *Tempo Storm* saw Haiyun playing in a Chinese competition. They invited her to join them. She chose the professional name 'Eloise' for herself and became a professional *Hearthstone* player.

Eloise won \$16,000 in prize money in her first two years with the team *Tempo Storm*. She also started playing on *Twitch TV*, an online service where people can stream video game competitions. At first, playing on *Twitch TV* was hard for Haiyun because she didn't speak much English, but now thousands of people pay to watch her playing. They also chat with her online, and she can make \$4,000 per month on *Twitch TV*.



- 5 Read the text again. For each question, choose the correct answer.

Look at Question 1. Think about the order of what happened: First, she was playing games when she was a teenager. A few years later she joined *STARS*. Then she played in competitions. So B is the answer.

- 1 Haiyun started playing in important competitions in China
 A before she was a teenager.
 B after she joined the games club *STARS*.
 C as soon as she started playing *World of Warcraft*.
- 2 Why did Haiyun learn to play *Hearthstone*?
 A She thought the game could help her improve.
 B She saw a team called *Tempo Storm* playing this game.
 C She wanted to play against people from other countries.
- 3 In her first two years with *Tempo Storm*, Haiyun
 A was the only woman on the team.
 B earned \$16,000 from winning competitions.
 C played in more games than her team mates.

- 6 Work in pairs and discuss the questions.

- 1 What do you think are the good and the bad things about being a professional gamer?
- 2 Would you like to be a professional gamer? Why?/Why not?



WRITING

A REVIEW

- 1 Are you watching a series on TV or the internet at the moment? Which one(s)? What kind of programmes do you like/not like?
- 2 Read a review of a TV series. What did the writer enjoy most about it?

Home About Reviews Search

The Originals

I downloaded a really enjoyable series at the weekend and watched it with some friends. It's called *The Originals* and it's a science-fiction comedy-drama. The **setting** is the city of Madrid in the future and the story is about a group of young people. They are students and are all studying science at university. One night, they do a science experiment in their flat. They all get special powers and lots of strange but very funny things start to happen.

My favourite **character** is Valeria. She's clever and makes jokes all the time but she also does some very silly things! For a long time, she doesn't know what her special power is. My favourite **scene** is when she falls out of a window and finds out that she can fly.

I like *The Originals* because it's so unusual. The **plot** is sometimes difficult to understand but it's always funny and very exciting. But for me, the best thing about the series is the characters: they are just like real people. Some of them are like my friends. I also really enjoy the **dialogue**. The characters always say interesting things that make me think and laugh at the same time!

- 3 Match the words in blue in the review with the definitions (a-e) below.

- a the story – what happens in the series
- b what the people in the story say to each other
- c a person in the story
- d a moment in the story when something happens
- e the place where the story happens

- 4 Read the review again and find this information.

- 1 What is the title of the series?
- 2 What is the setting of the series.
- 3 What sort of people are the characters?
- 4 What is the genre of the series?
- 5 Who is the writer's favourite character and why?
- 6 What is the writer's favourite scene?
- 7 Why does the writer like the plot?
- 8 Why does the writer enjoy the dialogue?

- 5 Read the review again and answer the questions.

- 1 Which paragraphs talk about the things in the box?
- 2 Write the key words from the review that describe each thing.

setting genre why the writer likes it
favourite scene plot characters

KEY WORDS		
paragraph 1	setting	<i>The city of Madrid in the future</i>
paragraph 2		
paragraph 3		

- 6 Now plan your own review. Choose a series you want to write about. Copy the table in Exercise 5 and use it to plan what you want to say.

- 7 Write your review. When you have finished, exchange reviews with a partner and check each other's work.

- Did your partner include enough information?
- Can you find any grammar or spelling mistakes?
- Is the review interesting? Would you like to watch this programme? Why?/Why not?



SPEAKING

TALKING ABOUT THE WEEKEND

1 Have you got any friends or family who live in other countries? Where do they live? How often do you speak to them? What kind of things do you talk about?

2  031 Listen to Sara, who lives in England, talking online to her sister Iman, who works in New York. Who had a fun weekend?



DID YOU KNOW?

Some British English speakers say that they are watching **telly**, but American English speakers always say that they are watching **TV**.

3 Put the words in order to make questions for asking about the weekend.

- 1 a / you / have / weekend? / Did / nice
- 2 was / weekend? / your / How
- 3 up / did / get / Sunday? / to / on / What / you
- 4 the / do / at / did / weekend? / you / What

4  031 Listen again. Who gave these answers to questions about the weekend? Write I (Iman) or S (Sara).

It was ...

☐ really good ☐ not great ☐ really quiet ☐ quite busy

What did you do?

☐ not much ☐ this and that

5 Match the questions (1–6) with the correct answers (a–f). Which are in the present and which are in the past tense?

- 1 So how was your Saturday?
 - 2 What did you get up to at the weekend?
 - 3 What did you do on Friday night?
 - 4 Did you have a good weekend?
 - 5 What do you usually do at the weekend?
 - 6 Do you see your friends at the weekends?
- a I met some friends after work and we went to the cinema.
 - b I go shopping and clean the house but I try to do something interesting too.
 - c Not great. I was sick and stayed in bed all day.
 - d What weekend? I worked all day Saturday and Sunday!
 - e No, they work at the weekends, but I usually see them during the week.
 - f Yes, I did, thanks. It was really quiet, but it was nice to stay at home.

6 Write at least five questions to ask your partner about the weekend, then ask and answer.

- Include some present tense questions about what he/she normally/usually does.
- Include some past tense questions about last weekend.
- Include a mixture of yes/no questions (with *do/did*) and *Wh*-questions with *What/Where/When/Who/Why*.



3 FREE TIME, SCREEN TIME?

VOCABULARY

1 Complete the paragraphs with the words in the box.

blogger comments download episode
series social media stream upload

Blogs

A ¹ _____ is someone who writes on a kind of online site called a blog. He or she needs to ² _____ new articles or videos onto this site very often, so people will visit it a lot. People follow blogs that they find on ³ _____ and they can post ⁴ _____ about the blogs if they want to.

Watching films and TV programmes

If you really enjoy a ⁵ _____ of TV programmes, you can go online and buy one ⁶ _____ from it, or all of them. Some TV channels have a website where you can get their programmes in two ways. If you want to get a programme to watch later, you can ⁷ _____ it, or you can watch it immediately if you ⁸ _____ it from the website.

2 Complete the TV listings page with the types of programme in the box. There are 2 words you do not need.

action film cartoon comedy crime drama
documentary horror news quiz show

3 Match the words (1-5) with the details about the film (a-e). What kind of film is it?

- | | | | |
|------------------|--------------------------|------------|--------------------------|
| 1 the setting | ☐ | 4 the plot | ☐ |
| 2 a dialogue | ☐ | 5 a scene | ☐ |
| 3 the characters | ☐ | | |

- a They are in a huge city on Mars.
b They are on Mars, but have to get back to Earth to find something that will save Mars.
c They are called Leona, Sheena, Marvin and Bennie.
d Leona and Marvin are sitting in a Martian kitchen. They're planning their journey.
e Leona: Mars needs us.
Marvin: And we need Mars.

GRAMMAR

7 Complete the sentences with the past simple form of be. Sometimes you need the negative form.

- 1 My friends and I went to the park last night. We _____ there until about 9.00 pm.
2 Eva _____ at the concert yesterday. She went to the cinema.
3 _____ you at the match yesterday? There _____ some great goals!
4 Who _____ your English teacher last year?
5 There _____ many people at the party because Hugh only invited a few of his friends.
6 Which classroom _____ you in this morning?

Channel 19

Evening programmes

6.00	Find out what's happened today from our journalists around the world	1 _____
6.45	Learn about the flowers in the forests of South America	2 _____
7.45	Police officer Rachel Kinsella (actor, Amy Black) finds a body in the river	3 _____
8.45	Watch TV stars doing funny things to make you laugh	4 _____
9.45	Two teams of TV stars answer questions about the world this year	5 _____
10.15	Made in 2018, this is an exciting, fast-moving story of a woman trying to find her husband before it's too late	6 _____

- 2** Complete the conversations with the past simple form of the verbs in the box. Sometimes you need the negative form.

decide enjoy finish help
love play watch work

- 1** A: _____ you _____ the football on TV last night?
B: No, I _____ some games online.
- 2** A: Where _____ your friends _____ to go for dinner?
B: The Old Ship restaurant. They _____ it there.
- 3** A: What time _____ you _____ work today?
B: At lunchtime. I _____ this afternoon.
- 4** A: I _____ Grandma to make some bread at the weekend.
B: _____ you _____ doing that?

- 3** Complete the sentences about Amanda's week.

LAST TUESDAY	SUNDAY AM	MONDAY AM	TUESDAY AM
go shopping	get up / 10 o'clock	speak / uncle	have breakfast / café
			TUESDAY PM
			now

- 1** Amanda _____ yesterday.
2 Amanda _____ a week ago.
3 Amanda _____ the day before yesterday.
4 Amanda _____ this morning.

READING PART 3

For each question, choose the correct answer.

- 1** What do we learn about Helena in the first paragraph?
A Her blog is for visitors to New York.
B She writes a blog every weekend.
C Writing a blog is not her only job.
- 2** How long are most of Helena's trips?
A one day
B two days
C four days
- 3** Helena decided to go to Morocco because
A her friends told her about it.
B she saw something on television about it.
C she read about it online.
- 4** Helena thinks people read her blog because
A they believe what she writes.
B they like her.
C they enjoy the way she writes.
- 5** What is the last paragraph about?
A the advice someone gave Helena
B Helena's hopes for the future
C what Helena wants her blog to do

Helena Cooper's life as a blogger

When she was young, Helena Cooper was very ill. She is better now and wants to spend her free time doing interesting things. Helena has two jobs: she works three days a week in Chicago, USA, and she is also a travel blogger. Her blog shows that you can travel the world at the weekend, and it doesn't need to cost too much.

For most people a 'weekend' is two days, but Helena's trips are usually four. Sometimes she only goes for one day, and she even went to Austria once for nine hours!

Her first trip was to Morocco. She watched a TV programme about it, and started to look for flights and hotels online. Helena's friends thought she was silly to go for just a few days, but that didn't stop her.

When she came back, everyone asked her lots of questions about Morocco, and she answered the same questions many times. So she wrote them down, and started her blog. She gives information only about the places she visits, so people know it is right. Helena thinks this is why people follow her blog and like it.

Helena writes about the places she visits, but she doesn't want everyone to do the same things as her. She also thinks people shouldn't wait to do the things they really want to do. Her blog tries to show people that they *can* do those things *now*!



PUSH YOURSELF B1

1 Circle two correct answers in each sentence.

- 1 A good film is *dull/enjoyable/amusing*.
- 2 A funny film is *amusing/silly/serious*.
- 3 A bad film is *awful/brilliant/disappointing*.
- 4 A boring film is *scary/dull/uninteresting*.

2 Are the sentences true (T) or false (F)?

- 1 Horror films are usually scary.
- 2 Cartoons are usually serious.
- 3 Crime dramas are usually silly.
- 4 Documentary films are usually amusing.
- 5 Nature films are usually serious.

LISTENING

1 07 Listen and number the topics (A-D) in the order you hear them.

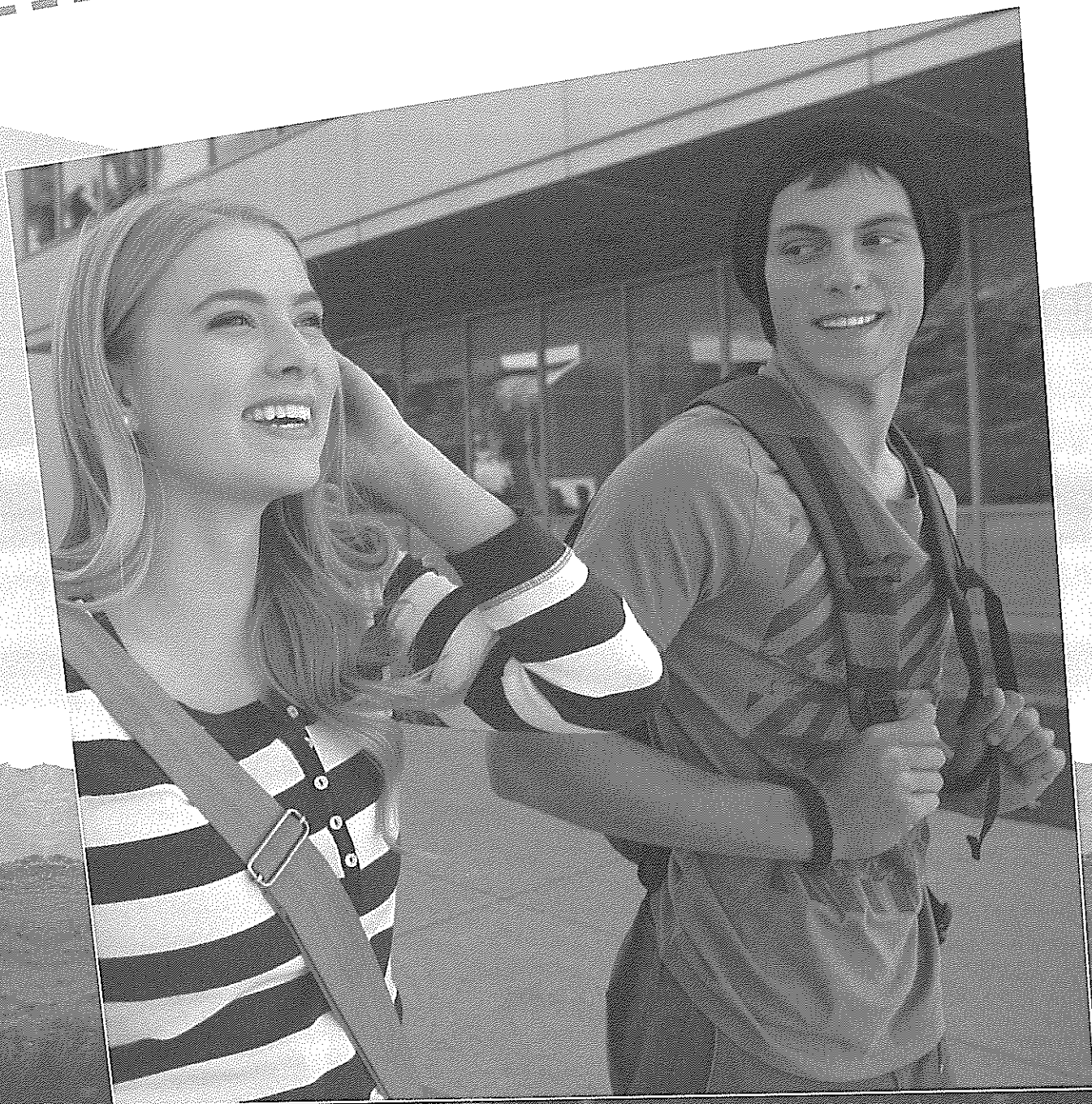


- A an outside activity ☐
- B doing something with family members ☐
- C the weather on Saturday ☐
- D different kinds of TV ☐

2 07 Who are the sentences true for, Ryan or Anna? Listen again and circle the correct answer.



- 1 Ryan/Anna was in the city on Saturday.
- 2 Ryan/Anna downloaded a science fiction TV series.
- 3 Ryan/Anna enjoys watching crime drama programmes.
- 4 Ryan/Anna enjoyed playing a video game.
- 5 Ryan/Anna played a game with a parent.
- 6 Ryan/Anna met some friends.



SPEAKING

1 Write the words in the correct order to make questions.

- 1 weekend / How / your / was _____ ?
- 2 last / get / What / you / to / night / did / up _____ ?
- 3 a / you / good / have / weekend / Did _____ ?
- 4 Friday / on / do / afternoons / do / What / you _____ ?
- 5 usually / you / shopping / Do / go / Saturdays / on _____ ?

2 Match the answers (A–E) with the questions (1–5) in Exercise 1.

- A I visit my family in our village. ☐
- B No, I go on Monday evenings. ☐
- C No, it was terrible! ☐
- D It was really good, thanks. ☐
- E Not much. I had a quiet evening. ☐

3 Put the missing 'follow-up' questions (a–d) in the correct place.

- a Do you often go walking?
- b Did you walk a long way?
- c How often do you have to do that?
- d What kind of food did you take?

Cathy: I went for a picnic in the forest on Saturday.

Elena: That's nice. ¹ _____

Cathy: Lots of salad and cold meat. We went for a lovely walk after our meal, too.

Elena: ² _____

Cathy: We walked about five kilometres, from the visitor centre to the lake.

Elena: ³ _____

Cathy: Yes, when I'm not working at the weekend.

Elena: ⁴ _____

Cathy: One weekend a month.

WRITING

Complete the sentences with the correct beginnings in the box.

My favourite character is _____ My favourite moment is _____
 The best things about the film are _____ The plot is _____
 The setting is _____ The story is about _____

- 1 _____ a castle. It's in the mountains.
- 2 _____ a group of students who get lost in the mountains. It's a bit silly really.
- 3 _____ very easy to follow.
- 4 _____ Marlon, because he's so funny. The others are good too, but he is the best.
- 5 _____ when Marlon finds a donkey and he tries to ride it!
- 6 _____ the actors and the dialogue. They're brilliant.